KS2 Focused Reading Skills Comprehension Pack Guidance
(Steps 4 – 6)

Our 'Focused Reading Skill Comprehension Packs' contain three separate comprehension activities with a related theme, and are designed to cater for all of the reading abilities within your class/key stage.

The comprehensions themselves are broken down into three levels:

Step 4 Extending Reading Skills

Designed to help pupils to extend their skills to begin to meet all of the demands of the KS2 reading content domains. These activities contain three passages of text followed by a number of related questions linked to several different reading skills. They contain eleven questions in total with some in a KS2 SATs-style layout.

Step 5 Consolidating Reading Skills

Designed to consolidate all of the expected KS2 reading skills. These activities contain three longer, more complex passages of text followed by related questions based on all of the KS2 reading content domains with twelve questions in total in many different SAT-style formats, e.g. multiple choice, find and copy, ranking/ordering, open-ended response.

Step 6 Advancing Reading Skills

Designed to very much reflect the demands of a KS2 SAT assessment where the children are expected to read a more advanced whole text before answering twelve related questions based on all of the KS2 content domain reading skills.

All of the reading skills questions relate to the eight different KS2 reading content domains. Each question has its own canine helper displayed to remind pupils what to do to answer it:

Vocabulary Questions

Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using context clues.

2a: Give / explain the meaning of words in context.

Retrieval Questions

Rex Retriever is there to help you to go into a text and just simply retrieve the facts and key details.

2b: Retrieve and record information / identify key details from fiction and non-fiction.

Summary Questions

Summarising Sheba is there to remind you to summarise the main point(s) or main event(s) of a paragraph or text.

2c: Summarise main ideas from more than one paragraph.

Inference Questions

Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.

2d: Make inferences from the text / explain and justify inferences with evidence from the text.

Prediction Questions

Predicting Pip tries to see the future and she will help you to work out what might happen next from clues in the text.

2e: Predict what might happen from details stated and implied.

REGENT STUDIES
Focused education on life's walk!
www.regentstudies.com

Compare, Contrast & Comment Questions

Cassie the Commentator discusses the content of a paragraph/text and compares events and characters. Can you do the same?

2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole.

2h: Make comparisons within the text.

Author Choice Questions

Arlo the Author likes to help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the meaning of the text.

2g: Identify/explain how meaning is enhanced through choice of words and phrases.

REGENT STUDIES
Focused education on life's walk!
www.regentstudies.com